

Summary

I am a PhD Student in Philosophy of Religions at the University of Chicago, primarily interested in approaching the philosophy of mathematics and logic (and areas for which it has important implications, like ontology) with attention to the broader context of intellectual history surrounding mathematical/logical activity and the philosophy thereof. My research focuses in on the evolution of mathematics and the formalization of logic from the 19th century to the present alongside the development of intellectual currents such as the emergence of phenomenology, the divergence of analytic philosophy, and developments in the philosophy of science. Through these loci, I endeavor to interrogate what the complex and idiosyncratic phenomenon of deductive abstract thought, epitomized in contemporary mathematical logic, implies must be the case about the mind and/or world, and to apply the insights gleaned from these general inquiries to specific problems in the philosophy of mathematics, lan-

guage, mind, metaphysics, and epistemology. Along with directly philosophical work and these more expansive interests in intellectual history, the comparative analysis of religious thought and language with abstract mathematical reasoning, and the study of their intersections, I am also interested in working on concrete problems in philosophical logic, especially in areas like type theory, set theory, and computability theory.

I started my undergraduate career as an advanced chemistry student after spending some months before college working as a full-time computer science researcher, and despite my decision to shift focus to studying philosophy and religion, continued to pursue mathematics, logic, analytic philosophy, and scientific theory. As a graduate student, I have since had the chance to do doctoral-level coursework through the mathematics and philosophy departments in set theory, advanced mathematical logic, and computability theory.

Education

The University of Chicago

Chicago, Illinois

Doctor of Philosophy, The Divinity School

2021 –

- Concentration in Philosophy of Religions
- Advisor: Prof. Brook Ziporyn
- Coordinator of the Philosophy of Religions Workshop (2021-3)
- Coursework in Philosophy of Religions, Philosophy, and Mathematics departments

Master of Arts, The Divinity School

2018 – 2021

- Concentration in Philosophy of Religions
- Advisor: Prof. Ryan Coyne; previously Prof. Michael Sells, until he took a leave of absence due to health
- Recipient of Dean's Scholarship, a full-tuition-remission award
- Participant in the prestigious, selective Brauer Seminar in Philosophy of Religion
- Additional graduate coursework in the Philosophy, Mathematics, and Social Thought departments, including training in set theory, advanced logic, and computability theory

Boston College

Chestnut Hill, Massachusetts

Bachelor of Arts, Theology

2014 – 2018

- Recipient of the Gabelli Presidential Scholarship, a highly selective full-tuition award and academic program awarded to ~15 students per undergraduate class
 - College of Arts and Sciences Honors Program, fulfilling my core requirements through a "Great Books" sequence
 - Honors track in the Theology major; Minor in Philosophy
 - First two years as advanced-track chemistry major
 - Named "Scholar of the College" for outstanding independent academic work as an undergraduate, in turn winning the McCarthy Prize for best undergraduate thesis of the year
 - Thesis Advisor and Undergraduate Mentor: Prof. Andrew Prevot
 - Took 4 PhD-level courses as an undergraduate, two in philosophy and two in literary theory, including with Profs. Richard Kearney and John Sallis
 - Major GPA 3.963; overall GPA 3.787
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Professional Affiliations

- Association for Symbolic Logic – Student Member, 2022-
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GRE Scores

Verbal: 170 (99th percentile) — Quantitative: 168 (94th percentile) — Writing: 5.0 (93rd percentile)

Writings

- [Edward Nelson vs. Arithmetic: God, Iconoclasm, and the \(In\)consistency of PA](#) – 2020-2 (under revision for submission to publications)
 - [Saying the Unsayable: Apophatic Language, Deconstruction, and Scientific Epistemology](#) – 2018 (undergraduate thesis)
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Awards, Fellowships, etc.

McCarthy Prize Spring 2018

Given for the best undergraduate thesis of the year, awarded for [Saying the Unsayable](#).

Cardinal O’Connell Theology Award Spring 2018

I was awarded this for my thesis, [Saying the Unsayable](#), and for being “the student whose overall performance in theology courses has been outstanding.”

Phi Beta Kappa Spring 2018

I was inducted as a member of Phi Beta Kappa after invitation from my undergraduate mentor and advisor, Prof. Andrew Prevot.

Stotzky Prize Fall 2017

I was awarded the Stotzky Prize, an award at Boston College given to the year’s best writing on the Holocaust and Jewish-Christian understanding, for “[The Inner Chambers: Aporia and the Holocaust](#).”

Research Assistantship for Prof. Stephen Bush (Brown University) Summer 2017

I worked as a research assistant for Prof. Stephen Bush at the religious studies department at Brown University, with funding from Boston College, in the summer of 2017. I was tasked in a variety of capacities to help Prof. Bush with his book project on interpersonal mystical experiences and ethics, gathering materials, writing literature reviews, and working through the ideas of the project with Prof. Bush.

Undergraduate Research Fellowship for Prof. Pamela Berger (Boston College) Fall 2016 – Spring 2017

Working for Prof. Pamela Berger in Boston College’s Art History Department, I have scoured various Greek church fathers not-yet-translated commentaries on the Psalms in an exhaustive search for what (in this case, has not) inspired the peculiar illustrations of the Utrecht Psalter.

Dean’s Scholar 2017

This prestigious award is given every year to the most academically promising juniors, as nominated by the faculty of the various departments.

Sophomore Scholar 2016

Boston College gives this award to its most academically successful sophomores, based on nominations from each department.

Advanced Study Grant Summer 2015

I received an Advanced Study Grant to travel to Wales, where I took an intensive Ancient Greek course at Swansea University. After this, I travelled to Mt. Athos in Greece, where I spent a week and a half hiking between the Holy Mountains monasteries, observing an ancient way of life still practiced today and learning from the monks.

Other Experiences and Awards

St. Petersburg Summer 2016

With funding from the Gabelli Presidential Scholarship, I spent the summer of 2016 in St. Petersburg, studying Russian intensively at the Derzhavin Institute while working full-time at the State Hermitage Museum as an intern.

Service Work

Summer 2015

Living in Boston, I commuted to the Suffolk County House of Corrections, an urban prison, to teach mathematics as a volunteer. I also spent two days a week at St. Francis House by the Common, working in the soup kitchen.

Misc. Travel

2014-7

Through the Gabelli Presidential Scholarship, I have traveled to Milan and the surrounding areas in Italy; to Nicaragua, where we met with political activists, government officials, business owners, and others to try to better understand the process of so-called development; and to Bosnia, where we studied the ongoing struggle for peace and reconciliation between the ethno-relegious communities after their devastating war in the 1990s.

The University of New Hampshire Interoperability Lab

2013-4

Before entering college, I worked full-time as a research technician at the University of New Hampshire's computer science department for two summers. I programmed conformance tests for the AVnu (Audio-Video Bridging) consortium, primarily regarding its embedded PTP (IEEE 1588) framework, at the Interoperability Lab. Programming Languages: Tcl, Python, Bash, Haskell (basic)

National Merit Scholar

2014

I was named a National Merit Scholar as a senior in high school.

Language Skills

- English (native language)
 - Russian (proficient reading; rusty speaking and writing)
 - Spanish (proficient reading, rusty speaking and writing)
 - French (proficient reading)
 - German (proficient reading)
 - Middle English (proficient reading)
 - Ancient Greek (basic reading)
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